

Year 3 Home Learning



Autumn 1

Mayhill Junior School

Our topic this term is 'Flintstones: Fact or Fiction?'

Every week you must complete your reading, spellings & time tables practice.



How it works:

Over the half term you can choose a combination of the tasks on this sheet and try to collect as many house points as possible (minimum 15).

Bring in your homework each time you have completed a task

Remember that your homework represents the effort you are putting into your learning outside of school; follow the same presentation guidelines as you do in school. Quality, not quantity!

If you have any ideas for future tasks, let your teacher know!

English:

- Draw a picture of a child during the Stone Age & write some words and phrases that you could use to describe it. (2 pts)
- Imagine you have been transported back to the Stone Age. Write a story about your experiences and what might happen. You need think about what will happen at the beginning, middle and end of the story. (5 pts)
- Find out 5 new facts about the Stone Age, copy them out in your best handwriting then draw and decorate it. (3 pts)

Spelling rules to practise this half term:

This half term the key spelling patterns will be:

- Suffix 'ed' for past tense *e.g. cried, shopped*
- Irregular past tense verbs *e.g. ran, drew, wrote*
- Suffix 'ing' *e.g. swimming, climbing*

Maths:

Monster

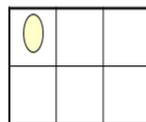
Alesha bought a monster using only silver coins. It cost her 45p.



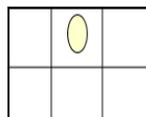
There are nine different ways to pay 45p exactly using only silver coins. Find as many as you can.

What if the monster cost 50p? How many different ways are there to pay now?

The egg box problem



In a normal sized egg box there are 6 spaces for eggs. How many ways are there of placing one egg in the egg box?



What if the egg box had 2 eggs?

What if the egg box had 3 eggs?

How fluently can you...

- ✓ Double any number from 1-50 mentally (within 6 seconds) (2 pts)
- ✓ Know how to half numbers between 2-100 (2 pts)

When you've practised lots, be ready to show your teacher or class.

Weekly: Times tables rock stars
<https://ttrockstars.com/>

Science:

Pick one rock type from the ones we have studied in class – can you research where we can find it naturally and what we use it for? seconds (4 pts)

How many different types of stone can you find in your house? Make a list and what they are used for. (4 pts)

Art and Design:

Paint or draw your own picture of Stonehenge, either as a silhouette during sunset or using other art forms. (4 pts)



Can you create your own archaeological treasures? From jewellery to crockery to human bones – try to create your own version using clay, papier-mâché or drawing them. (4 pts)

Curriculum:

Make your own model of Stonehenge. Be imaginative with which materials you choose and how to make it to scale. (7 pts)



Cookery task: Can you cook something on an open fire? Or make some flat bread? Either bring the food in for your teacher (😊) or share your task through photos and annotations. (7 pts)

Outdoor learning: You are living 5000 years ago and need to build a shelter...what could you use? Using only natural materials, try and create your own shelter. (4 pts). Bonus 5 points if you sleep in it for the night!

Developing the Mayhill Habits

Our focus this half term is INDEPENDENCE.

Create a poster advertising this Mayhill habit. What would be you be doing well if you are showing signs of being more independent? (4 pts)

Find out how to say the 6 Mayhill habits in another language (2 pts)

Record 5 things that you would like Mayhill to give you more independence with. Present neatly. (3 pts)

What could you be more independent with at home? Agree one thing with a parent/carer and get them write a review about your independence before the end of this half term! (4 pts)

Places to visit:

If you would like to learn more about your topic, maybe visit:

Stonehenge: SP4 7DE

<https://www.english-heritage.org.uk/visit/places/stonehenge/>

Butser Farm: PO8 0BG

<http://www.butserancientfarm.co.uk/>

Useful Websites:

Watch this e-safety video as a family:

<https://www.youtube.com/watch?v=kEkNH8D6ub8> (1 pt)

Get someone to sign your reading record book to say you have.