

# Year 3 Curriculum Overview

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Mayhill Habits</b>	<i>Independence</i>	<i>Critical Thinking</i>	<i>Collaboration</i>	<i>Resilience</i>	<i>Communication</i>	<i>Respect</i>
<b>Theme</b>	<i>Change</i>		<i>Power and peace</i>		<i>Sustainable Development</i>	
<b>Key Concepts Linked to Theme</b>	<i>Transformation, Failure, Influence</i>		Understanding/Negotiation/Compromise			
<b>Enquiry Question</b>	<i>What do we gain from change?</i>		Power – Good or Bad?			
<b>Title</b>	Prehistoric Britain		I came, I saw, I conquered! The Romans		Lungs of the Earth: Amazon	
<b>Texts</b>	<b>World’s Worst Teacher (1)</b> <i>Charach. Descript.</i>  <b>The Tunnel (3)</b> <i>Setting description</i>  <b>Stone Age Boy (3)</b> <i>Narrative</i>	<b>The Promise (3)</b> <i>Persuasive Letter</i>  <b>Jack Stalwart (3)</b> <i>Gadget Guide (non-fiction)</i>  <b>Magic Box Poetry (1)</b> <i>Spoken Poetry</i>	<b>The Conquerors (3)</b> <i>Speech</i>  <b>You wouldn’t want to be a Roman Gladiator (3)</b> <i>Diary</i>	<b>Boudica’s Army (3)</b> <i>Biography</i> <i>tbc</i>	<b>Song of the dolphin boy (4)</b> <i>Adventure Narrative</i>  <b>The Vanishing Rainforest or Great Kapok Tree (2)</b> <i>Poetry</i>	<b>Video</b> <i>Information booklet about the Amazon</i>  <b>The Greta Thunberg Story</b> <i>Persuasive Poster &amp; Summit Debate</i>
<b>Class Reader</b>	<i>Class Author</i>	<i>The Royal Rabbits of London</i>		<i>Class Author</i>	<i>The Great Kapok Tree / The Wilderness War</i>	
<b>Outcomes</b>	<b>Y3/4 Christmas Production</b>  <b>Year Group Video (shared on Seesaw) to answer Enquiry Question.</b>		Whole School Exhibition of work		tbc	
<b>Trip/Workshop</b>	Stonehenge(tbc)	Places of worship		Fishbourne	Y3 Sleepover	Living Rainforest
<b>History/Geography</b>	An introduction to Stone Age, Bronze Age & Iron Age.	Study of UK and its changing human and social geography	Invaders & Settlers (8 weeks)  Romans Invading and settling, the army attacks, celtic life, Boudicca and a study on the life and impact of the Romans on our history. With a short comparison study of Rome to UK  Study Of the UK and it’s changing physical Geography (5 Weeks)		This unit the children will learn about the geography of South America, rainforest locations, layers, climate, tribes and consider how best to protect our natural environment – linked to English Text.	

<b>Science</b>	Rocks	Light	Forces & Magnets	Animals inc Humans	Plants & Soils	
<b>Computing</b>	Integrated word processing Multimedii and Video		Scratch Programming & Lego Wedo		Connecting computers	Internet Research Skills
<b>Art</b>	Austin's Butterfly – scale and perspective with observational skills  Clay – coil pots		Mosaic Printing: Ancient Vs Contemporary – linked to Brigitte Riley		Watercolour/Pastel Linked to Rainforest Animals	
<b>DT</b>			The Great Mince Pie Competition	<b>STEAM:</b> Moving Mechanisms - Trebuchets launching a Crème Egg onto a target zone	Textiles Unit – Making a bean bag that can be used in a game.  Cooking Unit linked to seasonality and our school garden – courgette Muffins/Vegetable Soup	
<b>RE</b>	Creation: Christianity	Festivals – Diwali Good and Evil / Christmas /Hanukkah	Good and Evil: Holi Hinduism	Ritual Paschal Candle		Identity: The Mezuzah  Judaism
<b>PSHE</b>	Who we are Being healthy	Bullying & Friendship	Digital Safety		Feelings Rules	First Aid Relationships
<b>Music</b>	Listen to Me: Learning an Instrument  Christmas Production Songs		Music Elements - Composition			
<b>French</b>	Greetings/Introducing yourself/a friend – how old are you, numbers 1-10		Colours/Days of the week Counting 11 to 31/Months of the Year ( + recap of Autumn as conversational)		Conversational French – Recap through pronunciation and presenting ideas – <b>a song/poem/drama outcome</b> using Autumn and Spring learning	
<b>PE</b>	Multi-skills OAA	Invasion Games Gymnastics	Invasion Games Sports Hall Athletics	Golf Badminton	Athletics  Rounders (Kickball to conventional)	Athletics  Frisbee golf