



Mayhill Junior School SEN Information Report

Do you have a child with Special Educational Needs or are you not sure and think that you might need additional help and support for your child? This report is written to help you find key contact information and also to tell you about our approach to provision for our pupils with Special Educational Needs.

Key Contact Information	
Headteacher	Mr Tom May
SENCo / Inclusion Manager	Mrs Rachel Davies (working days: Tuesday, Wednesday, Thursday)
Telephone	01256702973
Hampshire Local Offer	https://fish.hants.gov.uk/kb5/hampshire/directory/localoffer.page <i>Here you can find advice on a range of SEN services within Hampshire.</i>
Support4SEND	https://www.hants.gov.uk/socialcareandhealth/childrenandfamilies/specialneeds/support4send <i>Here you can find confidential and free advice on a range of SEN issues.</i>

Information and Guidance	
How will I raise concerns if I need to?	<ul style="list-style-type: none">• Talk to us – firstly contact your child’s class teacher or our Inclusion Manager, Mrs Rachel Davies. Call school or phone on 01256 702973.• We pride ourselves on building positive relationships with parents. We are open and honest with parents and hope that they are able to do the same with us.
How does the school identify SEN needs?	At Mayhill Junior School children are identified as having SEN through a variety of ways including the following: <ul style="list-style-type: none">• Liaison with Infant school/previous school• Child performing below age expected levels• Concerns raised by Parent• Concerns raised by teacher, for example behaviour or self-esteem is affecting performance• Liaison with external agencies• Health diagnosis through paediatrician
Support within School	
What kinds of SEN do you provide for?	The range of needs that we plan and provide for are: <ul style="list-style-type: none">• Communication and interaction• Cognition and learning• Social, emotional and mental health difficulties• Sensory and physical needs
Who will oversee, plan, work with my child and how often?	<ul style="list-style-type: none">• The class teacher will oversee, plan and work with each child with SEND in their class to ensure that progress in every area is made.• A Learning Support Assistant (LSA) may also work with your child either individually or as part of a group. This support will be discussed with parents.

	<ul style="list-style-type: none"> • Our Inclusion Manager oversees all provision and progress of any child requiring additional support across the school.
What is the schools teaching approach to SEN pupils?	<ul style="list-style-type: none"> • Through high quality inclusive teaching we promote that all pupils learn within their classroom environment and tasks are adapted to ensure all pupils can access learning. • We use best endeavours to make 'reasonable adaptations' based on an individuals needs. Extra provision that is 'additional to and different from' others within the class will be organised for each individual through interventions or extra resourcing.
What opportunities will there be for me to discuss my child's progress?	<ul style="list-style-type: none"> • Pupils on the SEN register will have an Individual Learning Plan and an SEN tracker which will identify targets and key areas of learning need. This is reviewed regularly and parents are given a copy of both at all meetings. • You are welcome at any time, to make an appointment to meet with either the class teacher or Inclusion Manager and discuss how your child is progressing.
What is the pastoral, medical and social support available in the school?	<ul style="list-style-type: none"> • We are an inclusive school; we welcome and celebrate diversity. All staff believe that children having high self-esteem is crucial to a child's well-being. • The class teacher and learning support assistant have overall responsibility for the pastoral, medical and social care of every child in their class. If further support is required they will liaise with the Inclusion Manager and sometimes external agencies. • At Mayhill we have an ELSA (Emotional Literacy Support Assistant) called Miss Hicks who works with vulnerable children and parents.
Do you work with other professionals?	<ul style="list-style-type: none"> • As a school we work closely with external agencies in partnership with families when relevant to individual children's needs including: - Primary Behaviour Services, GPs, school nurse, clinical psychologist, paediatricians, speech & language therapists; occupational therapists; Educational Psychologists.
How will the school prepare and support my child when joining the school and transferring to a new school?	<ul style="list-style-type: none"> • We encourage all new children to visit the school prior to starting. For children with SEND we can accommodate further visits to assist with the familiarisation of new surroundings and prepare transition photos and welcome booklets to support transition. • For pupils moving to other schools, typically to go to Secondary education, we arrange additional visits. At our 'feeder' secondary school, Robert Mays, they run a programme specifically tailored to aid transition for the more vulnerable pupils. • We liaise closely with Staff when receiving and transferring children to different schools ensuring all relevant paperwork is passed on and all needs are discussed and understood.