

WELCOME TO MAYHILL JUNIOR SCHOOL

MEET THE TEACHER YEAR 6



All about us...



Mrs McGillivray
Head Teacher



Miss Collis
Deputy Head Teacher



Mrs Kettle and Angus – our
school dog!



Mrs Davies
Inclusion
Leader



Miss Hicks
ELSA

Mrs McLaughlin

Mrs Robson

Mrs Goldsworthy
Mrs Bland
Mrs Kellie

Mrs Ball
Mrs Smith

Currently 52 children in year 6 – 25 in 6M, and 27 in 6R



Times of the School Day

Children will need to arrive at school after 8.30am and before 8.50am. School **starts** at 8.50am and children should be in class at this point.

If your child arrives after 8.40am, they should walk directly into class.

All children will finish school at 3.15pm. Parents should meet their child next to the Y6 Fire Exit/instruct them to walk home or a meeting point – if your child has siblings at Mayhill, please arrange to meet them on the playground.



Breakfast Club starts at 07.45am – 8.30am.

After school clubs runs from 3.15pm to 6.00pm.

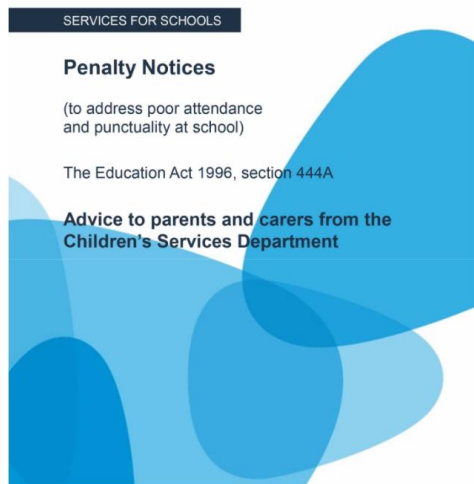
Places available each day – book directly through SCL.

Attendance

If your child is sick please call in EACH day they are absent before 9.00am.

If you don't call, the office staff will call you to check your child is OK.

If your child's attendance falls below what we would normally expect i.e. 95%, we will ask for medical evidence for these absences e.g. evidence of doctor appointments.



All information regarding penalty notices is available on our website.

Medical: Please ensure all medicines have now been handed into the office.

Reminder about uniform

School shoes should not be trainers and if they are wearing trainers, they will be asked to wear a pair of plimsolls until such time they have school shoes.

Ankle socks – not trainer socks please

Watches, 'fit bits', Earrings are removed for each PE lesson

PE Kits: Stay in weekly and should include white plain t-shirt/house t-shirt & black shorts.

Tracksuit top (please note – not a hooded top), and navy blue or black trackies or leggings for cooler weather, and remember to have spare socks!

All children participate in PE unless they have a letter explaining why.



PHONES – Please be aware that phones are not permitted in the school building. If your child is walking to/from school and you would like them to have a phone for safety reasons, whilst in school these will be turned off and locked away in Year 6.



Aut	8.50 – 9.10 EMT	9.10 – 9.30	09.30 – 10.30	10.30-10.45	10.45-11.00	11.00-12.30	12.25 – 1.20	1.35-2.20	2.20-3.10
Monday	Spelling Test	HT Assembly 9.05 – 9.30	Maths	Break	HANDWRITING	English	Lunch	ERIC/LEXIA	TOPIC
Tuesday	Fluent in 5	Padre assembly 9.05 – 9.30	Maths		ERIC/LEXIA/GR	English		PE OUTDOOR 6M	PSHE/Music 6M
Wednesday	New Spellings and SPaG task	Maths	Singing assembly 10.10		ERIC/LEXIA/GR	English		ERIC/LEXIA	TOPIC / SCIENCE
Thursday	PSHE	Maths	ERIC/LEXIA/GR		English	ERIC/LEXIA		TOPIC/RE(Aut2)	
Friday	Times tables -TiLi	Celebration Assembly 9.05 – 9.30	Maths		ERIC/LEXIA/GR	English		ART/ICT 6M	PE HALL 6M
								PE HALL 6R	ART/ICT 6R

Enterprise –
Bread project

Summer
Production

Mountains and Rivers
- Building bridges

Calshot - Residential

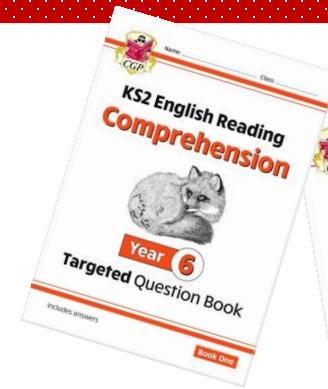
Ancient civilisations

Year 6

- Building Independence ready for Secondary school
- Responsibility for own equipment (including PE kit, homework, ingredients!), timetable rather than visual picture timetable
- PSHE nearer the end of Year 6 focuses on transition to secondary school and SRE.



Homework



Homework will be set on a **Wednesday**.

It is always due in on the following **Monday**.

These will be CGP books for Maths and English (alternating between SPaG and comprehension) – a 10 minute weekly workout will be assigned each week.

Answers are in the backs of the book, please use these to mark your child's work – this is a great time to discuss understanding or make notes to the teacher e.g. *'Used the internet to research this.'* *'Independent first step, support second step.'*

Reading – 3 times a week at home and having this signed in your reading diary. Please bring it in **every Monday to be checked**.

Spellings – Each week you will be given **5 new spellings** to learn, given out on a **Wednesday**. Test on **following Monday**.

The children will also be tested on 5 previous spellings – a total of 10 spellings in their test.

Times Tables – Each week your child needs to log on to **Times Table Rockstars**.

This is available as an 'APP' for phones and tablets.

Please practise these regularly at home aiming for **3 times a week**.

This year we are reviewing our homework policy and unlike last year, we will not, currently, be setting any homework on Seesaw.



SATs – Week Beginning 8th May 2023

- Baseline in November
- SATs practise starts in Spring Term
- **Fluent in 5** in Maths
- Set themselves **challenges** to beat their best score.
- They quickly see their **progress** through tracking their achievements.
- **Excellent test practice** – we spend time going through different **approach strategies**.
- Once May arrives, **children are more relaxed** about the papers as they are so used to sitting them in test conditions.

Please us to help support this process, to put their mind's at ease.
Further information to follow in Spring Term.

How can you help this term?

- **Reading:**

- Suggested reading lists are available on school website.
- Read other books by same author as the class text (see newsletter)
- Help us to encourage reading for pleasure at home

- **Spelling:**

- Weekly words **as well as learning** Y3/4 high frequency word lists – you will find these in their spelling books

- **Handwriting:**

- Support with homework to ensure it is of high standard – joined and letters formed correctly.

- **Maths:**

- Recap all times tables
- Ask your child to show you the 'representations' used in class.



A worry or concern?

- Available immediately after school by the Year 6 fire door (apart from Thursday – other year 6 adults available).
- You can also communicate before school by writing a note or in their reading record.
- For longer appointments: Please liaise with school office
- In most cases, discuss concerns with **us** first, before asking for Miss Collis or Mrs McGillivray.
- If concerns still ongoing, support is available to parents and staff from the senior leadership team.
- Please show respect to all staff at the school and talk calmly about **any** concerns.

