

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 18,400
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 18,400
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18,400

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	52 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	64 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 19 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase level of weekly physical activity for all pupils.</p> <p>Improve level of active play in girls during free time.</p> <p>Provide equipment that will promote high quality sports activities.</p> <p>Improve lunchtime activity through adult led PA.</p>	<p>Ensure that there are opportunities throughout the day for free time. Ensure there are high levels of resources available during free time.</p> <p>Lunchtime support staff to lead games that encourage all chn to be active. SCL to lead twice weekly lunchtime club (until Spring 23).</p> <p>Make specific times available for girls only to try sporting activities.</p>	<p>£1500</p> <p>£1920</p>	<p><i>Girls only activity on a Monday has helped to improve overall participation and has continued to give the girls a greater voice in school sports.</i></p> <p><i>SCL supported all chn to be active and guided chn to enjoy being active. Positive feedback from chn about the lunchtime clubs.</i></p> <p><i>Lunch staff have used a variety of equipment to set up game stations thus widening the opportunity of physically active games during free time.</i></p>	<p><i>This should be ongoing to ensure that girls have the opportunity to take part in physical activity in an environment where they feel comfortable and can achieve.</i></p> <p><i>Having more lunchtime guided activities from SCL staff would aid the profile of being active and support the management of such activities.</i></p> <p><i>More equipment to be provided from the PE budget to ensure a wide offering of physically active games are available to all.</i></p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide positive sporting role models.	Chance to Shine cricket coach delivering lessons in Spring term to years 3 and 5	£ free	<i>Children enjoyed the high-quality teaching sessions and the chance to try a new sport. Some children joined to local cricket club as a result.</i>	<i>To continue to raise the profile of different sports, this should be offered again next year to the same year groups.</i>
To inspire children to become positive sporting role models.	Peer mentors sports coaching skills and lunchtime activities.	£400	<i>Mrs B has continued to help lead our peer mentors and there is a continued high level of children being active in these sessions during free time.</i>	<i>To continue to maintain the school display are weekly updates of the lunchtime activities to raise awareness.</i>
Promote involvement in school sport.	Afterschool PE clubs led by staff members. Updates and photos celebrated in school newsletter and website. Awards given for sports awards in end of term assemblies.	£ free	<i>School staff promote their clubs to encourage chn to get involved. Photos and articles keep families involved. Awards promote awareness of being active and the skills around sportsmanship.</i>	<i>Sustaining teacher led clubs is tricky to maintain without any compensation. This needs to be looked in to for next year. Continued promotion of sporting activities through social media and newsletters.</i>
	Active Lives survey to set benchmarks for improvement.	£ free		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure PE planning is high quality, well sequenced and has good progression across the school.</p> <p>To ensure that the PE curriculum is ambitious and sequential for all learners including SEN and disadvantaged pupils.</p> <p>CPD for staff</p>	<p>External specialists to lead PE provision alongside class teachers (cricket, athletics, tennis, dance). Staff continue to benefit from external P.E. coaching as part of their CPD enabling them to further develop skills to effectively teach a range of sports. Teachers apply this to further developing their own pedagogy when teaching PE lessons.</p> <p>Purchase and implementation of Get Set for PE scheme of work.</p>	<p>£ 2300</p> <p>£1540</p> <p>£995</p> <p>£ 1110</p>	<p><i>Improved staff confidence and knowledge in teaching PE through scheme of work. All staff feel their teaching has improve through using the SOW.</i></p> <p><i>Teaching alongside a professional coach has given staff additional skills and confidence in specific sports.</i></p> <p><i>Cricket CPD for staff provided good tips that can be adapted across other sports. Also identified additional sources of planning and information for staff to use to support their teaching.</i></p>	<p><i>Using the Get Set for PE scheme of work will continue next year. This will ensure that all teachers can reflect on their progress this year and have guidance from PE lead for next-steps in teaching PE next year.</i></p> <p><i>CPD opportunities will continue next year – with coaches teaching alongside teachers and during specific staff training sessions after school where a need for support has been identified.</i></p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				42 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide high quality extracurricular sporting opportunities.</p> <p>All children to receive at least one term of swimming as part of the national curriculum offer + top-up sessions</p> <p>Cycling proficiency training to all children in year 6 through the 'Bikeability' scheme.</p> <p>Ensure equipment is readily available and of a sufficient number and standard to support the teaching of all sports and activities.</p>	<p>After-school gymnastics club provided by external provider and subsidized by school.</p> <p>Before school taekwondo club provided by external provider and subsidized by school.</p> <p>After school football club provided by external provider and subsidized by school.</p> <p>After school sports clubs provided by staff members.</p> <p>Provide catch-up sessions for swimming sessions in addition to swimming lessons for year 5</p> <p>Chn learn how to cycle well and keep safe.</p> <p>Annual check to ensure equipment is safe.</p> <p>Provision of a variety of equipment to allow all children to participate and feel successful in PE.</p>	<p>£ 1475</p> <p>£ 860</p> <p>£ 3700</p> <p>£ free</p> <p>£ 40</p> <p>£ 1610</p>	<p><i>Children have the opportunity to take part in a number of wrap-around clubs throughout the school year. Where necessary, equipment is provided by the school. Eligible children can receive funding support.</i></p> <p><i>See notes on swimming data.</i></p>	<p><i>In the coming year, PP chn need to be identified and actively be encouraged to participate in extracurricular opportunities with the funding provided wholly by the school. All chn should have equality of opportunity.</i></p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School sports day to take place over a whole day.	PE lead time to plan and resource sports day.	£ 400	<i>School sports day was well received by the children, school staff and parents. Children enjoyed the opportunity to excel in physical activity and be recognized for their achievements.</i>	<i>Continue to work closely with children and parents to make sports day a positive experience again next year.</i>
Increase the offering, role and profile of inter-school competition.	Parent survey to identify which areas need improving. DHT involved in participation, arranging of and managing district athletics event.	£ free £ 550	<i>Parents have identified that they would like to have more extracurricular competitive events for their children to participate in.</i>	<i>Increase attendance in local sporting festivals needs to be prioritized for the next academic year.</i>

Signed off by	
Head Teacher:	<i>SM Givings</i>
Date:	21.7.23
Subject Leader:	<i>Lam</i>
Date:	21.7.23
Governor:	
Date:	

