

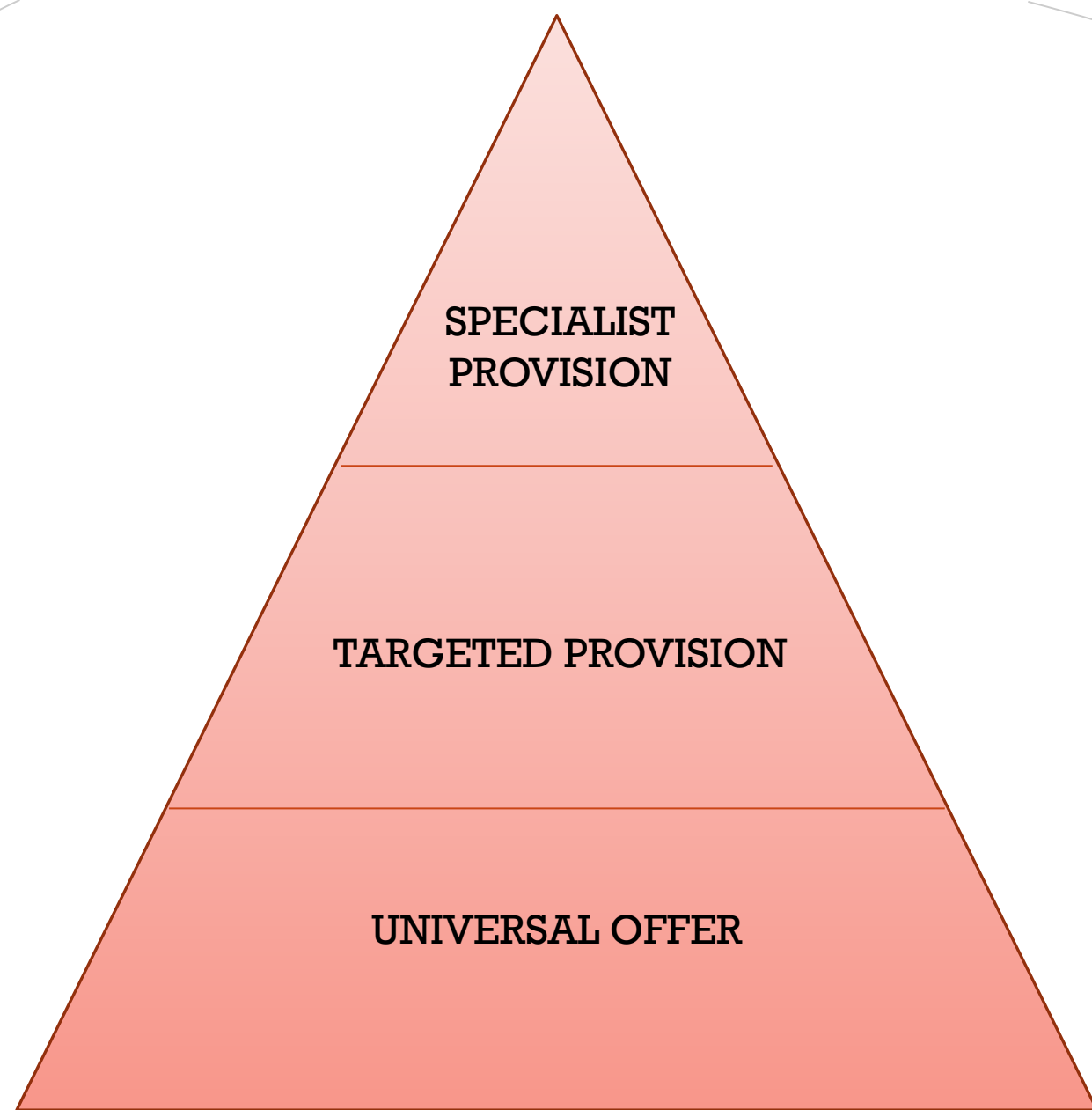


Mayhill Junior

SEND PROVISIONS

A Graduated Response to Need

What does this
look like at
Mayhill?



UNIVERSAL OFFER



Cognition and Learning	Communication and Interaction	Social, emotional and behavioural	Physical and Sensory
<ul style="list-style-type: none"> • Clear simple instructions • Frequent checking for understanding • Visual cues and prompts • Visual timetables • Time for processing • Repetition and reinforcement of skills • Multi-sensory approach to learning • Differentiated learning / task variation • Writing alternatives • Handouts to minimise copying for those with recognised writing difficulties • Key words for topics to support spelling and understanding • Ensure fonts on board are a clear, reasonable size. Avoid white / dark backgrounds • Coloured overlays where required • Lexia • 1:1 reading sessions 	<ul style="list-style-type: none"> • Adults avoid double meanings, avoid sarcasm • Consistent use of positive language • Prepare children for change in routines • Visual prompting and cues available • Picture / label fans of subject specific words / everyday words • Systematic organisation of independent learning tasks • Key words are explicitly explained • Displays reinforce subject specific vocabulary • Clear rewards and sanctions • Calm learning environment • Regular, short sensory breaks • Personalised social stories 	<ul style="list-style-type: none"> • Clear whole school behaviour policy • Consistent approach of procedures and routines of the day • Mayhill habits • Restorative practise used consistently throughout the school • Use of choice and motivation • Structured routines • Calming strategies • Clear communication with parents/carers • ELSA • Canine Assisted Learning • My Happy Minds • Behaviour targets • 3-point plans (proactive plans) 	<ul style="list-style-type: none"> • Reduce background noise • Adaptive seating • Positioning of teacher considered • Well-organised learning environment • Access to lip reading / subtitles on any audio-visuals • Choice making opportunities • Thinking time • Consolidate learning • High colour contrast materials • Good quality print and worksheets • Letter formation / fine motor skills activities • Small group work / flexible groupings • Ear defenders • Calm corners/spaces

TARGETED PROVISION



Cognition and Learning	Communication and Interaction	Social, emotional and behavioural	Physical and Sensory
<ul style="list-style-type: none"> Alternative curriculum/ learning Specific handwriting support Little Wandle (Phonics) 	<ul style="list-style-type: none"> Language Link SALT Therapy pack Talkabout 	<ul style="list-style-type: none"> Individual workstations 	<ul style="list-style-type: none"> Sensory diet built into daily timetable OT therapy pack

SPECIALIST PROVISION



Cognition and Learning	Communication and Interaction	Social, emotional and behavioural	Physical and Sensory
<ul style="list-style-type: none"> Educational psychologist 	<ul style="list-style-type: none"> NHS SALT Communication & Interaction team 	<ul style="list-style-type: none"> PBS 	<ul style="list-style-type: none"> OT Physiotherapy